

Northwest College and Seminary  
and  
Rocky Mountain College  
Articulation Agreement

As expressed in the December 2019 Letter of Intent, Northwest College and Seminary (Northwest) and Rocky Mountain College (RMC) desire to establish a partnership to offer competency-based and distributed Biblical Higher Education at the undergraduate level to networks in Western Canada and beyond. Therefore, RMC and Northwest agree that:

1. RMC students will meet the academic requirements for entrance to Northwest's Masters programs (MABL, Immerse MDiv or MDiv) through 60 credits of courses taken at RMC with an acceptable GPA. See Appendix A for courses currently accepted. The specific courses and/or outcomes accepted may be amended by mutual consent.
2. Northwest students who successfully complete the courses/competencies from the Kaléo program at Camp Qwanoes, the Northwest Certificate in Christian Foundations program through Village Church, or similar one-year CBTE programs from other Northwest churches/networks may be accepted by RMC with a block transfer of up to 31 credits towards a diploma or degree at RMC. See Appendix B for courses/outcomes currently accepted. The specific courses and/or outcomes accepted may be amended by mutual consent.
3. This agreement can be terminated by either party by giving 120 days written notice. This agreement can be amended or terminated by mutual consent, in writing, at any time. Should this agreement be terminated, both parties will ensure that no student will be adversely affected, and all intellectual property rights are honored. The agreement will remain in effect retroactively for any student who qualified for the transfer credit or eligibility while the agreement was active.
4. RMC and Northwest may use the name and logo of the other party and any mutually agreed upon logo or program names in advertising, recruiting and presentations.
5. Each organization will work with goodwill to make this arrangement beneficial to students as well as to both parties and to promote the interests of each other.
6. Any notice required or permitted hereunder is to be given at the following addresses:

Rocky Mountain College  
4039 Brentwood Rd. NW  
Calgary, AB T2L 1L1  
c/o Vice President, Academic

Northwest College and Seminary  
7600 Glover Road  
Langley, BC V2Y 1Y1  
c/o Academic Dean

7. This agreement goes into force upon signing and continues until June 30, 2023. This agreement can be extended by mutual consent, in writing, at any time.



Rocky Mountain College



Agreed to on \_\_\_\_ November 27\_\_\_\_\_, 2020 on behalf of:

Rocky Mountain College

Northwest College and Seminary

Vice President Academic

Academic Dean

## Appendix A: RMC Courses Accepted for Entry into Northwest Immerse MDIV, MABL and MDIV Degrees

### IMMERSE MDIV

#### OBJECTIVE OF *IMMERSE* MDIV

To develop leaders for the future of our movement among Fellowship Pacific Baptist churches.

#### Central Program Question

How do we develop leaders who lead churches by qualified pastors and ministry leaders who nurture and inspire our people to fulfill the gospel mandate?

#### Marketing Suggestion

This degree is for individuals beginning in ministry, who are recognized in their church as potential leaders, and who desire to further their development as pastors and ministry leaders. Students are discerned in their local ministry context and suggested to the Fellowship leadership as potential candidates for *Immerse*.

#### RMC COURSES ACCEPTED FOR ENTRY INTO *IMMERSE* MDIV

RMC COURSES	Northwest STANDARD/OBJECTIVE
BBL 100 Introduction to the Bible	Exegetical competency
BBL211 Synoptic Gospels	Exegetical competency
BBL217 Old Testament Historical Books	Exegetical competency, Theological acumen
BBL220 Pentateuch	Exegetical competency, Theological acumen
BBL310 Biblical Hermeneutics	Exegetical competency, Theological acumen
BBL314 Pauline Epistles I	Exegetical competency, Theological acumen, Leadership capacity
BBL417 New Testament Backgrounds	Theological acumen, Cultural engagement
CSP130 Introduction to Christian Spirituality	Personal spiritual formation
HTH274 Leadership Principles	Leadership capacity
HTH276 World Religions	Cultural engagement
HTH283 Principles of Philosophy	Personal spiritual formation, Theological acumen
HTH287/288 The History of Christianity I or II	Cultural engagement, Leadership capacity
ICS150 Global Christian Citizenship	Cultural engagement
IDS100 Christian Faith & Practice I	Personal spiritual formation, Cultural engagement
IDS101 Christian Faith & Practice II	Personal spiritual formation, Cultural engagement

RMC COURSES	Northwest STANDARD/OBJECTIVE
LDR432 Theological Foundations of Pastoral Leadership	Cultural engagement, Leadership capacity
LDR451 Cross-cultural Communication	Cultural engagement, Leadership capacity
LNG180 Introduction to Academic Writing & Research	Leadership capacity
SSC193 Principles of Psychology	Cultural engagement, Leadership capacity
THO200 History of Christian Theology	Theological acumen

## MA in BIBLICAL LEADERSHIP

### OBJECTIVE OF MABL

To prepare graduate-level students for vocational Christian leadership

### Central Program Question

Who am I as a vocational Christian servant?

### Marketing Suggestion

This degree is aimed at the working professional who feels called to ministry and is switching careers or is currently in ministry and wants to increase/upgrade their leadership capacity and effectiveness but doesn't require the MDiv degree.

### RMC COURSES ACCEPTED FOR ENTRY INTO MABL

RMC COURSES	Northwest STANDARD/OBJECTIVE
BBL100 Introduction to the Bible	Exegetical competency
BBL211 Synoptic Gospels	Exegetical competency
BBL220 Pentateuch	Exegetical competency
BBL224 Psalms & Wisdom Literature	Exegetical competency
BBL310 Biblical Hermeneutics	Exegetical competency, Theological acumen
BBL417 New Testament Backgrounds	Theological acumen, Cultural engagement
CSP130 Introduction to Christian Spirituality	Personal spiritual formation
CSP231 Practice of Prayer	Personal spiritual formation
HTH180 Christian Mind	Personal spiritual formation, Theological acumen
HTH272 Introduction to World Civilizations	Cultural engagement
HTH274 Leadership Principles	Leadership capacity

RMC COURSES	Northwest STANDARD/OBJECTIVE
HTH283 Principles of Philosophy	Personal spiritual formation, Theological acumen
HTH287 The History of Christianity I	Cultural engagement, Leadership capacity
HTH288 The History of Christianity II	Cultural engagement, Leadership capacity
IDS100 Christian Faith & Practice I	Personal spiritual formation, Cultural engagement
IDS101 Christian Faith & Practice II	Personal spiritual formation, Cultural engagement
LDR252 Theological Foundations for Global Leadership	Leadership capacity, Cultural engagement
LDR451 Cross-cultural Communication	Cultural engagement, Leadership capacity
LNG180 Introduction to Academic Writing & Research	Leadership capacity
SSC193 Principles of Psychology	Cultural engagement, Leadership capacity

## CBTE MDIV

### OBJECTIVE OF CBTE MDIV

To develop biblically informed, theologically astute, spiritually formed, sensitive to different cultural realities, and capable ministry leaders in their given ministry contexts who bring theory into practice in real-time ministry.

### Central Program Question

Who am I as a pastoral or ministry leader?

### Marketing Suggestion

Aimed at those who are pursuing full-time pastoral ministries, chaplaincy in the RCMP or Canadian armed forces, or are considering ordination in their denomination. Also, this degree is suitable for students who may decide to pursue a Master of Theology degree then a PhD.

### RMC COURSES ACCEPTED FOR ENTRY INTO THE CBTE MDIV

RMC COURSES	Northwest STANDARD/OBJECTIVE
BBL 100 Introduction to the Bible	Exegetical competency
BBL211 Synoptic Gospels	Exegetical competency
BBL220 Pentateuch	Exegetical competency
BBL224 Psalms & Wisdom Literature	Exegetical competency
BBL310 Biblical Hermeneutics	Exegetical competency, Theological acumen

RMC COURSES	Northwest STANDARD/OBJECTIVE
BBL417 New Testament Backgrounds	Theological acumen, Cultural engagement
CSP130 Introduction to Christian Spirituality	Personal spiritual formation
CSP231 Practice of Prayer	Personal spiritual formation
HTH180 Christian Mind	Personal spiritual formation, Theological acumen
HTH272 Introduction to World Civilizations	Cultural engagement
HTH274 Leadership Principles	Leadership capacity
HTH283 Principles of Philosophy	Theological acumen
HTH287/288 The History of Christianity I or II	Cultural engagement, Leadership capacity
IDS100 Christian Faith & Practice I	Personal spiritual formation, Cultural engagement
IDS101 Christian Faith & Practice II	Personal spiritual formation, Cultural engagement
LDR201 Issues for Leadership Effectiveness	Leadership capacity
LDR252 Theological Foundations for Global Leadership	Leadership capacity, Cultural engagement
LDR451 Cross-cultural Communication	Cultural engagement, Leadership capacity
LNG180 Introduction to Academic Writing & Research	Leadership capacity
SSC193 Principles of Psychology	Cultural engagement, Leadership capacity

## Appendix B: Programs Accepted as Block Transfer of 31 Credits to RMC

### Qwanoes Kaléo Program Courses

Kaléo Courses
BLST 109 Introduction to the New Testament
BLST 111 Introduction to the Old Testament
BLST 230 Pauline Epistles
CM 101 Foundations of Church Ministry
CM 105 Perspectives in Mission
IDST Interdisciplinary Studies: Modernity and Postmodernity
THEO 112 Introduction to Spiritual Theology
THEO 115 Introduction to Christian Theology
YM 220 Camps, Retreats and Short-Term Mission Trips

### One-Year Certificate in Christian Foundations Program Outcomes

Certificate in Christian Foundations Program Outcomes
<p><b>101. Be Prepared</b></p> <p>Learners are aware of their strengths and weaknesses, capably manage their schedules, and have the reading, writing, and research skills essential for growth and excellence in their ministry contexts.</p>
<p><b>102. Know the Gospel</b></p> <p>Learners describe how the gospel applies to and transforms their contexts. Who they are, what they believe, and what they do is shaped by the gospel. They can share the gospel message with people in confident, clear, and relatable ways.</p>
<p><b>103. Know God</b></p> <p>Learners have a committed relationship with the one God Christians worship, who is revealed to us as Father, Son, and Holy Spirit. They are connected with and are shaped by this present and active God in their everyday lives and they help other people to do the same.</p>

### Certificate in Christian Foundations Program Outcomes

#### **104. Study the Bible**

Learners know the major themes, narratives, events, and people of the Bible, regularly read the Bible, and can interpret scripture. They apply scripture to their personal contexts, are formed by their engagements with scripture, and share scriptural truths with Christians and non-Christians.

#### **105. Be a Disciple**

Learners recognize why it is important for every Christian to be connected with and led by Jesus in all areas of their lives and can explain how this connection and leading happens. Their personal growth and ability to influence other people is formed by genuine relationships with Jesus.

#### **106. Be in Community**

Learners grasp the biblical and theological meaning of "church," are connected with and intentionally serve those they identify as their churches, and identify signs of healthy and unhealthy community in their lives. The churches they serve and worship in are an essential part of their worship of God and growth as disciples of Jesus.

#### **107. Be Relational**

Learners perceive the interconnectedness of loving God and loving one's neighbour as oneself in their context. God's love shapes how they care for themselves and how they approach their relationships with God and other people in and beyond their own age and stage of life.

#### **108. Consistently Worship God**

Learners identify and describe expressions of worship in and outside the church and consistently practice formative worship disciplines (e.g. Sabbath). They know how to worship God in their contexts in ways that honour God, deepen their relationships with God, and shape their identities, thoughts, and actions.

#### **109. Know Your Context**

Learners know the key aspects of a worldview and can compare and contrast major worldviews to determine what they believe to be true about their lives and the world they live in. Their personal beliefs and actions align with a Christian way of living and they thoughtfully represent their beliefs to people who hold perspectives similar to and different from their own.



### Certificate in Christian Foundations Program Outcomes

**Either: 209. Lead a Team**

Learners have developed biblical and theological definitions of leadership and implemented them in their personal and ministry contexts. They can confidently and competently lead individuals and teams of people to relationships with Jesus that shapes how they live and serve other people.

**Or: 110. Know Who You Are**

Learners are conscious of how their identities can be formed in and outside the church and they can discern what and who predominantly shapes their identities. They intentionally focus their senses and expressions of identity on God's presence and work in their lives, as well as their worship, service, and relationships in their church communities.